

RE Teacher's Guide to Organising a School Visit to a Mosque

1. BEFORE

- a) **Contact** a local mosque to arrange a visit date/time or [click here](#) for a list of mosques across the UK who offer regular school visits. Some may have a booking form on their website whilst others can be emailed.
- b) Discuss with your mosque host how the **tour content and depth** can be tailored to match your **pupil's learning objectives** e.g. (Prayers, Ramadan, Eid, other topic etc).
- c) Plan what **activity sheets** or other resources pupils can use during the visit or afterwards.
- d) **Preliminary visit** - If it is your first time, arrange to visit in advance to meet your hosts, check they have the facilities you require and discuss number of pupils visiting (including any pupils with Special Educational Needs).
- e) **Safety & Safeguarding** - Request a standardised risk assessment for school visits from the mosque if available and ensure children to adult ratio is adequate.
- f) **Transport & Facilities** - Discuss vehicle parking requirements, toilet facilities, locations for refreshments/lunch breaks and the overall tour timetable.
- g) Prepare **consent forms** for parents.

2. DURING

- a) Remind pupils of the **mosque's etiquettes or rules** upon arrival, which can include wearing modest dress. [Click here](#) for an example of a mosque's rules and etiquettes.
- b) Before the tour starts, together with your host/tour guide, brief pupils on their **learning objectives** for the day and any activity sheets or resources they'll be using.
- c) To avoid pupils being fidgety or tired, at least one **refreshment break** is recommended. Check with your host in advance if any refreshments are provided.
- d) Encourage pupils to **engage and ask questions** to you or the host.
- e) Activities that break up the tour are recommended, such as encouraging pupils to **take notes of what they see or hear**, to make some **sketches of key features** of the mosque etc.
- f) Be aware of **prayer times or other activities** (e.g. classes) which may be ongoing inside the mosque building during your visit.
- g) Most mosques will be fine with pupils or teachers **taking photos of mosque features** to aid in learning, or a group photo at the end, but check with your host in advance.

3. AFTER

- a) **Thank your mosque host** for their time and **share any initial feedback** on what went well and what could be improved.
- b) Ask your pupils to **reflect on some questions**, for example: What did they see or hear? What thoughts did you have? How does it compare to what they have learnt in the classroom?
- c) Back in the classroom, get pupils in pairs or small groups to share with each other what **part of the mosque, artefact or activity** caught their interest and why?
- d) If it is the **first time** your pupils visited a mosque, you may consider **asking their parents for feedback** on how the children found their visit.
- e) Consider giving **follow-up work** to pupils such as studying a [360 mosque tour online](#) for other mosques in the UK and comparing to the mosque they visited in-person.
- f) Share your experiences and feedback on this guide by emailing visitmymosque@mcb.org.uk.



For support, advice or questions, don't hesitate to get in touch at visitmymosque@mcb.org.uk

M C B
The Muslim Council of Britain